Berlitz Testing

Oral Proficiency Assessment

Name of Organization: Niels Brock

Examinee Name:

Date of Test: 23rd April, 2025

Language: English

Berlitz Rater:

Assessment of Oral Proficiency

Language Areas	A1	A2	B1	B2	C1	C2
Grammatical Accuracy						x
Linguistic Range						x
Phonological Control						x
Fluency						x
OVERALL RATING						x

Meets requirements for CEF level: C2

Comments:

No errors observed.

Native level English proficiency.

PROFICIENCY LEVELS		DESCRIPTION OF SKILLS FOR OVERALL SPOKEN INTERACTION
Proficient User	C2	Has a good command of idiomatic expressions and colloquialisms with awareness of connotative levels of meaning. Can convey finer shades of meaning precisely by using, with reasonable accuracy, a wide range of modification devices. Can backtrack and restructure around a difficulty so smoothly the interlocutor is hardly aware of it.
	C1	Can express him/herself fluently and spontaneously, almost effortlessly. Has a good command of a broad lexical repertoire allowing gaps to be readily overcome with circumlocutions. There is little obvious searching for expressions or avoidance strategies; only a conceptually difficult subject can hinder a natural, smooth flow of language. Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas. Can communicate spontaneously with good grammatical control without much sign of having to restrict what he/she wants to say, adopting a level of formality appropriate to the circumstances.
Independent User	B2	Can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with native speakers quite possible without imposing strain on either party. Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments. Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc.
	B1	Can exploit a wide range of simple language to deal with most situations likely to arise whilst traveling. Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events). Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.
Basic User	A2	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time. Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord.
	A1	Can interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.

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Linguistic Range						x
Phonological Control						x
Fluency						x
OVERALL RATING						x

Meets requirements for CEF level: **C2**

Comments:

1. Missing Articles

These sentences are missing definite or indefinite articles, which makes the structure grammatically incorrect or unnatural:

- **Error**: *"I'm sorry but that how it works."*
  - **Type of Error**: Missing definite article
    - **Correction**: Add "is" and the article "that is *the* way/how it works."
    - **Revised sentence**: "I'm sorry, but that is how it works."
- **Error**: *"What's the key models in that?"*
  - **Type of Error**: Article mismatch and subject-verb agreement
    - **Correction**: Use "What are" for plural subject "models" and retain "the."
    - **Revised sentence**: "What are the key models in that?"

2. Incorrect or Missing Verb Forms

These sentences feature incorrect verb tense or are missing auxiliary verbs:

- **Error**: *"So, let's say he working on a marketing plan."*
  - **Type of Error**: Missing auxiliary verb
    - **Correction**: Add "is" to form present continuous tense.
    - **Revised sentence**: "So, let's say he is working on a marketing plan."
- **Error**: *"Now they planning a marketing campaign."*
  - **Type of Error**: Missing auxiliary verb
    - **Correction**: Add "are" to form the correct tense.
    - **Revised sentence**: "Now they are planning a marketing campaign."

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